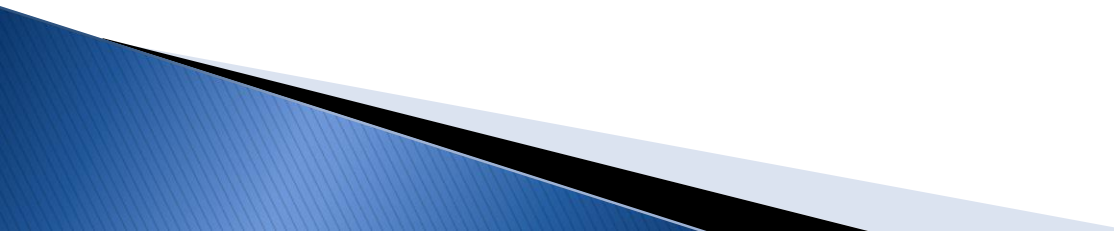
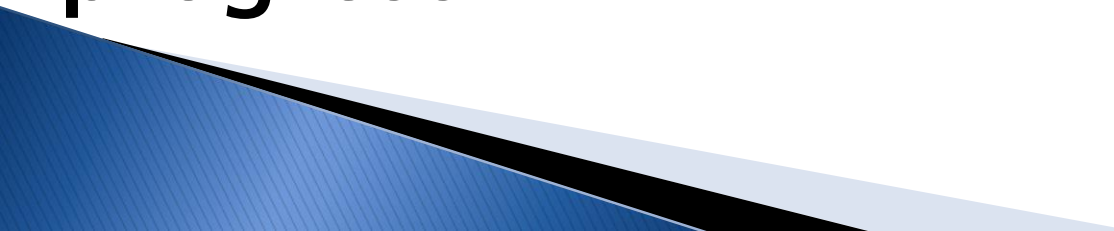


# Reform Reports

- ▶ **1983—A Nation at Risk: The Imperative for Educational Reform**
  - ▶ **1993—An American Imperative: Higher Expectations for Higher Education**
  - ▶ **2014—Policy Meets Pathways**
  - ▶ **2015—Redesigning America's Community Colleges**
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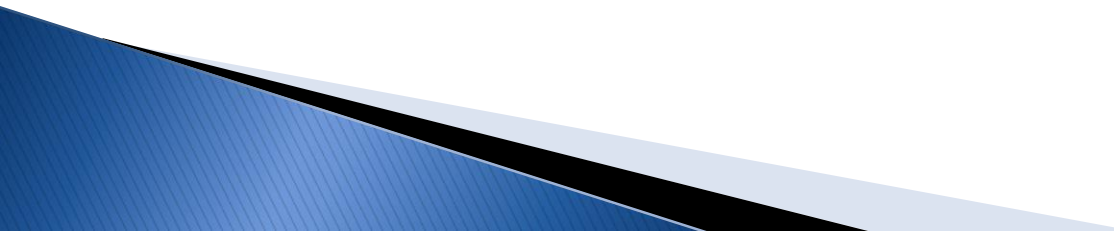
# Problem Identified

**1984—K. Patricia Cross: “After some two decades of trying to find answers to the question of how to provide education for all the people, I have concluded that our commitment to the lock-step time-defined structures of education stands in the way of lasting progress.”**



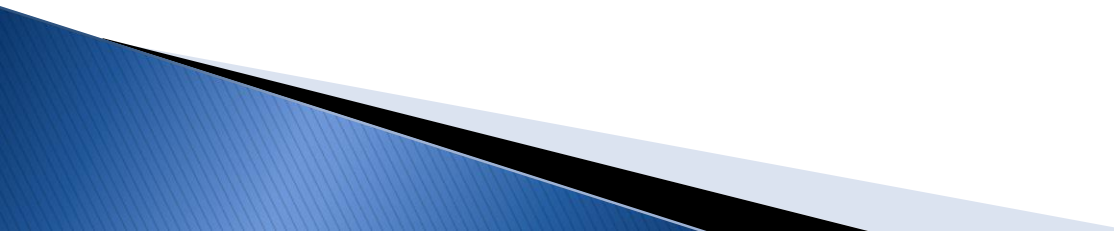
# Problem Identified

**1993—Wingspread Group on Higher Education: “Putting learning at the heart of the academic enterprise will mean overhauling the conceptual, procedural, curricular, and other architecture of postsecondary education on most campuses.”**



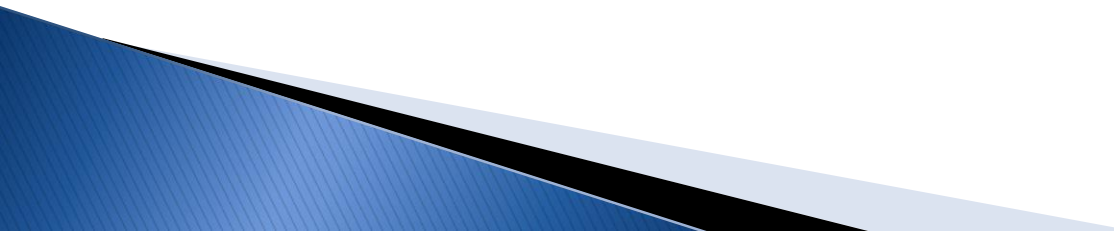
# Problem Identified

**1994—Roger Moe: “Higher education is 1,000 years of tradition wrapped in 100 years of bureaucracy.”**



# Problem Identified

**1996—Terry O'Banion: “The Learning Revolution aims toward creating a new culture and a new architecture of education...Reform efforts to date include adding a boutique program here and grafting on a new technology there—amounting to nothing more than trimming the branches of a dying tree.”**



# Problem Identified

**2014—Terrence Robinson: “Our current educational system is similar to a wealthy patriarch who is brain dead and has had a complete systems failure but is kept on life support. He is no longer functional or productive, but because so many depend on him and have a special interest in his survival, no one is willing to pull the plug.**

