

Where to Publish Articles on the Community College

This directory has been prepared by faculty and staff in the KSU-CCLP to encourage students and professors in the program to submit articles for publication. For students who will be scholar-practitioners it is a professional responsibility to share one’s work with the field through publishing and presenting; doing so is also part of the typical job description for professors. Every student in the program is encouraged to create at least one article from his or her dissertation. Since all students are working in a community college, that experience is a substantive base for creating articles to improve practice and policy.

CCLP faculty are encouraged to submit articles to any of the following publications as individual contributors or in conjunction with other KSU CCLP faculty, staff, students, graduates, and colleagues. This will add to the value of the CCLP and its thought leadership contributions to the field. It will also contribute to additional faculty being qualified to serve as certified major professors for upcoming dissertation committees.

Thanks to our CCLP colleagues who contributed to the following list.

Community College Journal of Research and Practice

The only two-year college journal that is international in scope and purpose, *Community College Journal of Research and Practice* is published twelve times per year. The journal has been published for 44 consecutive years and is a multidisciplinary forum for researchers and practitioners in higher education and the behavioral and social sciences. It promotes an increased awareness of community college issues by providing an exchange of ideas, research, and empirically tested educational innovations. The *Community College Journal of Research and Practice* is included on an important list of *US News and World Report* prestigious education journals; and the *CCJRP* is the only scholarly double blind review journal on this list that focuses on research about community colleges. The journal affords practitioner scholars an opportunity to publish short articles (5 pages) in an Exchange Section, along with Book Reviews and full length manuscripts.

- Deborah L. Floyd—Editor-in-Chief
Professor of Higher Education
Educational Leadership & Research Methodology Department
Florida Atlantic University
777 Glades Road

Boca Raton, FL 33431
Email: CCJRP@fau.edu

<https://www.tandfonline.com/toc/ucjc20/current>

Community College Review

- The *Community College Review* (CCR) has led the nation since 1973 in the publication of scholarly, peer-reviewed research and commentary on community colleges. CCR, published quarterly, welcomes manuscripts dealing with all aspects of community college administration, education, and policy, both within the American higher education system as well as within the higher education systems of other countries that have similar tertiary institutions. All submitted manuscripts undergo a blind review. When manuscripts are not accepted for publication, we offer suggestions for how they might be revised. The ultimate intent is to further discourse about community colleges, their students, and the educators who lead and work within these institutions.
- Marilyn Amey, Michigan State University—Editor

<https://us.sagepub.com/en-us/nam/journal/community-college-review#submission-guidelines>

Community College Journal

- The *Community College Journal* is published six times yearly: August/September, October/November, December/January, February/March, April/May, and June/July. AACC welcomes *Journal* submissions. All manuscripts, solicited or unsolicited, are subject to review and may be published or not according to the editors' discretion. AACC assumes no responsibility for the receipt, return, or publication of unsolicited manuscripts. AACC reserves the right to edit all articles for length, style, and accuracy. All articles published in the *Journal* become the property of AACC.
- Tabitha Whissemore
Writer/Editor
Ph: 202.728.0200 x211
Email: twhissemore@aacc.nche.edu

<https://www.aacc.nche.edu/publications-news/community-college-journal/submission-guidelines/>

Community College Daily

- The *Community College Daily* is published by the American Association of Community Colleges (AACC). [Subscribe now](#) to our free daily or weekly e-mail digest to stay informed.

- Matthew Dembicki
Editor
Email: mdembicki@acc.nche.edu

<https://www.aacc.nche.edu/publications-news/community-college-daily-feed/>

Leadership Abstracts, Learning Abstracts, and Innovation Showcase are all published by the League for Innovation in the Community College.

- Kelly Dooling
Managing Editor
Email: dooling@league.org

<https://www.league.org/authorguidelines> is the link to all 3 publications.

Leadership Abstracts

- This monthly publication provides brief articles focused on the needs of community college leaders. Advice on performing essential leadership tasks, solutions to common problems, descriptions of model programs, and applications of leadership theory are the general thrust for the publication, with an edge given to high value, cutting-edge material presented in a clear and organized format.

Learning Abstracts

- This monthly publication features the community college field's focus on learning, including but not limited to (1) programs and services that create substantive change in individual learners; (2) profiles of activities that engage learners as full partners in the learning process and help students toward achievement of their educational goals; (3) innovative effective or promising practices in teaching and learning; (4) strategies to involve all college employees in supporting student learning, retention, and completion; (6) innovative uses of physical and virtual spaces to create effective, supportive learning environments; and (7) programs to document learning outcomes.

Innovation Showcase

- This monthly publication features innovative community college programs, practices, facilities, and partnerships with community, business, and industry. From innovative workforce training initiatives and economic development programs to local music festivals and campus art museums, topics of articles in *Innovation Showcase* encompass the wide variety of ways community colleges connect with the people and regions they serve.

Journal of Applied Research in Community Colleges

- Since 1993, the *Journal of Applied Research in the Community College* (JARCC) has served the institutional research and planning professionals in community colleges. JARCC is a semi-annual peer-reviewed journal that features articles relating to the integration of research and theory to practice in community colleges. The journal provides an intellectual space to communicate innovative practices in applied research that supports educational and administrative decision-making at the institutional, state, and national levels. JARCC is published by the San Diego State University's EdD program in Community College Leadership and Community College Leadership Alumni Chapter.
- William Piland & Marissa Vasquez
Executive Editors

<http://www.montezumapublishing.com/jarcc/aboutjarcc>

Innovation Abstracts

- Each week faculty, administrators, and staff at NISOD member colleges receive *Innovation Abstracts*, NISOD's flagship teaching and learning publication. Authors share their best ideas about programs, projects, and strategies that improve students' higher education experiences. A full academic year's collection features a wide array of topics with each issue having something for everyone. *Opinions and views expressed in Innovation Abstracts are those of the author(s) and do not necessarily reflect those of NISOD.*
- Cody Bowie
Editor
Email: cody.bowie@austin.utexas.edu

<https://www.nisod.org/publications/innovation-abstracts/>

Diverse: Issues in Higher Education

- *Diverse: Issues In Higher Education* stands alone as the only source of critical news, information and insightful commentary on the full range of issues concerning diversity in American higher education. *Diverse* began writing about diversity in higher education long before diversity and multiculturalism became "hot-button" issues. Today, our mission remains as true as it was more than 30 years ago: to provide information that is honest, thorough and balanced. We seek, through traditional and nontraditional mediums, to be change agents and generate public policies that resolve inequities that still exist today. In fulfilling our mission, we believe we are helping to build the educational, cultural, social and economic structures necessary to allow every individual to reach his

or her full potential, and thus contribute to the greater good of their community and the nation.

- The Roueche Center Forum (RC Forum) is a monthly column in which community college leaders are invited and encouraged by RC Forum editors John Roueche and Margaretta Mathis to contribute articles relevant to diversity and multiculturalism. If you are interested in contributing an article to the column, contact Margaretta Mathis – mbmathis1@ksu.edu
- David Pluviose
Editor
Email: dpluviose@diverseeducation.com

<https://diverseeducation.com/media-kit/about-diverse-magazine/>

Community College Enterprise

- *The Community College Enterprise* is a peer-reviewed research journal publishing original research that expands our knowledge about the structure and nature of teaching and learning within the community college arena. As a leading resource for researchers and educators, the journal publishes high-quality research that captures the cutting edge practices and techniques that currently define the community college experience.
- Send manuscripts to cce@schoolcraft.edu

<https://www.schoolcraft.edu/cce>

The EvoLLLution

- The EvoLLLution® is an online newspaper exclusively for and by those who understand higher education best. We publish articles and interviews by leaders across the postsecondary space sharing their insights on higher education and their opinions on what the future holds for the industry—all through a uniquely non-traditional lens. The publication covers a wide range of topics central to the future of higher education and institutional management, including: student demographic shifts, the evolving higher education business model, accessibility, mission-orientation, student-centricity and credential innovation.

https://info.destinysolutions.com/evollution-contribute?_hstc=128368595.2e375b29c3bb6120ad4ef9f1222399e4.1603133108367.1610055505650.1610998117803.9&_hssc=128368595.1.1610998117803

Trustee Quarterly

- *Trustee Quarterly* magazine is the official publication of the Association of Community College Trustees. The magazine is designed to help our member trustees govern their colleges better. The magazine regularly covers such topics as public policy, governance, advocacy, leadership, CEO hiring and relations, ethics, finance, fundraising, legal issues and technology.
- David Conner
Managing Editor

<https://www.acct.org/product/trustee-quarterly>.

InsideHigherEd

- *Inside Higher Ed* is a media company and online publication that provides news, opinion, resources, events and jobs focused on [college and university](#) topics. *IHE* publishes daily and content includes news stories, opinion essays and career advice. The publication also hosts several [blogs](#) on education topics, including "Confessions of a Community College Dean." It also publishes *Admissions Matters*, an online publication about college admissions and enrollment news. In 2018, *Inside Higher Ed* began publishing supplemental reports in addition to its regular news and editorial offerings. *Inside Higher Ed* publishes a weekly podcast, "The Key with Inside Higher Ed," in which editors and reporters discuss the challenges posed to higher education by the pandemic and recession, with a particular focus on lower-income students.
- Scott Jaschik & Doug Lederman
Editors

<https://www.insidehighered.com>

Education Journals

The following journals are not specifically focused on the community college, but they are all possibilities and will certainly consider submitted articles on the community college. All of these can be accessed through Google where more information can be found including guidelines for submission. Many of these journals focus on research; dissertation summaries make good articles.

Academic Leadership Journal

- Open access journal (publications available online for users to read, download, copy, distribute, and use with attribution)

- Professional learning community with innovative user tools to allow readers and editors to add ratings, comments, editor notes, and discussions to published articles
- International team of editors to review articles including editors from India, Greece, Canada, and the United States
- Peer-reviewed
- Multidisciplinary, broadly focus

AERA Open

AERA Open is a peer-reviewed, open access journal published by the American Educational Research Association (AERA). AERA Open aims to advance knowledge related to education and learning through rigorous empirical and theoretical study, conducted in a wide range of academic disciplines. AERA Open publishes studies of education and learning in various contexts, such as early childhood, after-school, primary and secondary, and post-secondary education.

American Educational Research Journal

The American Educational Research Journal (AERJ) is the flagship journal of the American Educational Research Association, featuring articles that advance the empirical, theoretical, and methodological understanding of education and learning. It publishes original peer-reviewed analyses that span the field of education research across all subfields and disciplines and all levels of analysis. It also encourages submissions across all levels of education throughout the life span and all forms of learning. AERJ welcomes submissions of the highest quality, reflecting a wide range of perspectives, topics, contexts, and methods, including interdisciplinary and multidisciplinary work.

Educational Administration Quarterly

Educational Administration Quarterly (EAQ) publishes prominent empirical and conceptual articles focused on timely and critical leadership and policy issues of educational organizations. EAQ embraces traditional and emergent research paradigms, methods, and issues. The journal particularly promotes the publication of rigorous and relevant scholarly work that enhances linkages among and utility for educational policy, practice, and research arenas.

Educational Evaluation and Policy Analysis

Educational Evaluation and Policy Analysis (EEPA) is the premier journal for rigorous, policy-relevant research on issues central to education. The articles that appear inform a wide range of readers—from scholars and policy analysts to journalists and education associations—working at local, state, and national levels. EEPA is a multidisciplinary journal, and editors consider original research from multiple disciplines, orientations, and methodologies.

Educational Policy

Educational Policy (EPX) focuses on the practical consequences of educational policy decisions and alternatives. It examines the relationship between educational policy and educational practice and sheds new light on important debates and controversies within the field. Educational Policy blends the best of educational research with the world of practice, making it a valuable resource for educators, policy makers, administrators, researchers, teachers, and graduate students.

Educational Researcher

Educational Researcher (ER) publishes scholarly articles that are of general significance to the education research community and that come from a wide range of areas of education research and related disciplines. ER aims to make major programmatic research and new findings of broad importance widely accessible.

Elementary School Journal

The Elementary School Journal has served researchers, teacher educators, and practitioners in the elementary and middle school education for over one hundred years. ESJ publishes peer-reviewed articles dealing with both education theory and research and their implications for teaching practice. In addition, ESJ presents articles that relate the latest research in child development, cognitive psychology, and sociology to school learning and teaching.

International Journal of Education Policy and Leadership

IJEPL is a refereed electronic journal dedicated to enriching the education policy and leadership knowledge base and promoting exploration and analysis of policy alternatives. The Journal welcomes articles on educational policy and leadership related to a variety of disciplines and educational settings, as well as policy initiatives that emanate from various levels of government. The Journal seeks to build bridges between researchers, policymakers, and practitioners to help identify best practices in learning, teaching, and leadership. Individuals from each group, therefore, are encouraged to submit articles for publication.

Journal of Educational Administration

Decentralization, the devolution of decision-making power, technological developments, market forces and increasing demands from parents and community have had a major effect on education. The limited success of massive curricular and administrative restructuring to raise standards is also a factor demanding informed comment by administrators. Meeting the needs of principals, superintendents and directors of education interested in the practice and theory of educational administration, this important journal presents international knowledge and initiatives designed to help

educational administrators deal with the powerful social, political and economic factors affecting education today.

Journal of Educational and Behavioral Statistics

The Journal of Educational and Behavioral Statistics provides an outlet for papers that are original and useful to those applying statistical approaches to problems and issues in educational or behavioral research. Typical papers will present new methods of analysis. In addition, critical reviews of current practice, tutorial presentations of less well known methods, and novel applications of already-known methods will be published. Papers discussing statistical techniques without specific educational or behavioral interest will have lower priority.

Journal of Education Finance

A quarterly journal covering original research on the funding of public schools and higher education and analysis on issues such as education reform, judicial intervention in finance, school-social agency linkages, tax limitation measures, and factors influencing teacher salaries; For academic and general audiences.

Journal of Research on Leadership Education

The Journal of Research on Leadership Education (JRLE), an electronic peer-reviewed journal, provides an international venue for scholarship and discourse on the teaching and learning of leadership across the many disciplines that inform the field of educational leadership. JRLE seeks to promote and disseminate rigorous scholarship on the teaching, learning, and assessing of leadership preparation and practice, the political and contextual issues that impact leadership education, and the links between leadership education and student learning. JRLE accepts empirical and conceptual articles and embraces both traditional and emergent research paradigms.

Journal of Scholarship & Practice

This publication is made possible through the generous support of Pearson and Seton Hall University. It is published through the AASA Leadership Development Office. The AASA Journal of Scholarship & Practice is a refereed, blind-reviewed, quarterly journal with a focus on research and evidence-based practice. It is designed to benefit AASA members and full-time and adjunct professors.

Planning and Changing: An Education Leadership and Policy Journal

Planning and Changing provides a forum for the presentation of issues and studies that inform current educational policy and practice. As such, the journal serves as a critical, intellectual resource for educational leaders, practitioners, and policy makers. Peer-reviewed articles include formal research studies using quantitative and/or qualitative methodologies, as well as reflective, theoretical pieces focused on significant aspects of

education and schooling relevant to the administrator, community, or the larger public good. Published since 1970, *Planning and Changing* is a well-respected journal in the field of educational leadership and policy studies. The journal welcomes submissions from both new and well-seasoned scholars.

[Review of Educational Research](#)

The Review of Educational Research (RER, quarterly, begun in 1931; approximately 640 pp./volume year) publishes critical, integrative reviews of research literature bearing on education.

[Review of Research in Education](#)

Review of Research in Education (RRE), published annually since 1973 (approximately 416 pp./volume year), provides an overview and descriptive analysis of selected topics of relevant research literature through critical and synthesizing essays. Articles are usually solicited for specific RRE issues. There may also be calls for papers. RRE promotes discussion and controversy about research problems in addition to pulling together and summarizing the work in a field.

[Journal of General Education](#)

Journal of General Education: A Curricular Commons of the Humanities and Sciences (JGE) is devoted to the ideas and ideals of scholarship that enlighten the understanding of the general education curriculum. General education reaches across disciplinary and professional concentrations to provide an undergraduate educational commons. *JGE* engages academic communities and the broader public about general education experiments and innovation, including but not limited to the assessment, history, philosophy, and theoretical commitments of general education. In short, *JGE* is focused not on a scholarship of general interest to those engaged in undergraduate education. Rather, *JGE* is a scholarly community interested in general education as a distinctive cornerstone of the arts of liberty that prepare citizens to live engaged, responsible, and meaningful lives.

[Journal of Higher Education](#)

Founded in 1930, *The Journal of Higher Education* publishes original research reporting on the academic study of higher education as a broad enterprise. We publish the highest quality empirical, theoretically grounded work addressing the main functions of higher education and the dynamic role of the university in society. We seek to publish scholarship from a wide variety of theoretical perspectives and disciplinary orientations. Articles appearing in the Journal employ an array of methodological approaches, and we welcome work from scholars across a range of career stages. Comparative and international scholarship should make clear connections to the U.S. context. Manuscripts not appropriate for submission to the Journal include purely theoretical papers,

methodological treatises, unsolicited essays and reviews, and non-academic, institutional, and program evaluations or reports.

World Journal of Education and the Humanities

World Journal of Education and Humanities (WJEH) is an open access journal. In order to give all researchers equal opportunity to share their ideas, WJEH adopts double-blind peer-review. We would welcome scholars and researchers engaging in education and the humanities to submit your manuscripts to WJEH. Both [online](#) submission and E-mail submission (wjeh@scholink.org) are acceptable.

Impacting Education

Impacting Education (IE) seeks to provide a forum where academics and practitioners alike may publish scholarly articles that meaningfully contribute to the improved preparation of PK-20 educational leaders through the examination of the development, redesign, and improvement of professional preparation programs as well as the outcomes of such programs including the skills, knowledge, dispositions, and impact of EdD program graduates. As such, scholarship generated in IE will have strong implications for the management and policies of schools of education, their EdD programs and the research, teaching, and learning of their faculty and students. IE publishes research articles, dissertation in practice research articles (see section policies for special note), essay manuscripts and book reviews of works that support the preparation of educational leaders.

Liberal Education

Liberal Education, the flagship quarterly of the Association of American Colleges and Universities, offers compelling content and high-quality writing and analysis on a mix of topics integral to AAC&U's work. Magazine articles highlight the voices of educators, faculty, administrators, and students from universities and colleges of all types and sizes, as well as policymakers and others involved in liberal learning and higher education. Stories provide thought leadership and hands-on advice on subjects related to teaching and learning, leadership, faculty innovation, diversity and inclusion, social justice, educating for democracy, and institutional change.

Change

Change is a magazine dealing with contemporary issues in higher education. It is intended to stimulate and inform reflective practitioners in colleges, universities, foundations, government, and elsewhere. Using a magazine format rather than that of an academic journal, *Change* spotlights trends; provides new insights and ideas; and analyzes the implications of educational programs, policies, and practices.