THE DECADE OF THE COMMUNITY COLLEGE

College of Southern Nevada August 20, 2011

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The Completion Agenda or The Student Success Agenda



Red Flags—National

 Once first in the world, America now ranks 10th in the percentage of young adults with a college degree.

 Over the last 30 years, the average industrialized country has increased postsecondary attainment by about 75%—more than double that of the United States.



Red Flags National

 For the first time in our history, the current generation of college-age Americans will be less educated than their parents' generation.

 Today, if you are born poor you are likely to die poor.



Red Flags—C Colleges

- 14% of CC students do not complete a single credit in first term
- Almost 50% drop out by second yr.
- 60% need remediation
- 33% recommended for dvlp. studies never enroll in those courses
- Only 10% of entering students who want a B. A. ever attain one



Nevada

Of 100 9th Grade Students

- 51 graduate from high school
- 5 enroll in a community college
- 3 return for the sophomore year
- 2 graduate in 3 years

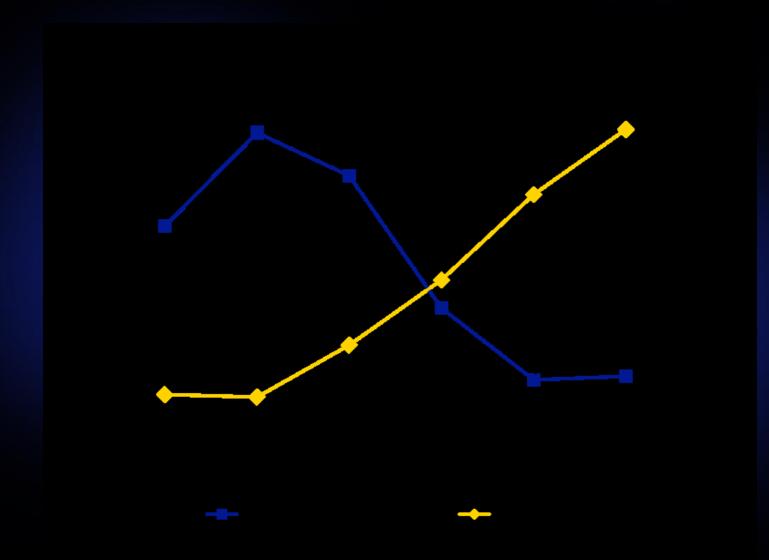


Nevada

- Ranks 49th in % of low-income students attending college
- Needs to increase number of college graduates by 330% to meet state needs
- 22% reduction in state support in recent years while enrollment soars



Florida Enrollment & Funding





Completion Agenda

- President Obama: 5 million more CC grads by 2020
- Lumina: 60% increase by 2025
- Gates: double number of grads
- CC Org: 50% more by 2020
- Florida: double by 2020
- Anne Arundel: double by 2020



The Gates Foundation

"The Bill & Melinda Gates Foundation has identified the community college as a key player in education and is supporting its role in the national agenda to double the number of lowincome young adults who earn a postsecondary credential.... investing \$475 million over four years in its Postsecondary Success strategy."



Completion Agenda

- Create Model Pathways to Success & Completion
- Degrees/credentials with marketplace value
- Milestones and Momentum
- Practices based on evidence
- Low-income, under-prepared, first generation students



Pathway Components

- Connecting to high school & adult students
- Connecting to the college
- Preparing to begin classes
- Providing classroom instruction
- Monitoring first-term progress
- Preparing for subsequent terms
- Preparing for completion & next steps



High School Connections

- Formal agreements
- Aligned courses
- Dual enrollment
- College assessment in 11th grade
- Remediation
- Early College High School & Advanced Placement
- Visits to community college campus
- Priority admissions



Preparing To Begin Classes

- Print & electronic materials
- Mandatory Orientation
- Mandatory Assessment
- Mandatory Advising
- Mandatory Placement
- Individual Learning Plan
- Financial Aid Counseling
- Elimination of Late Registration
- Personal connections



Developmental Education

- Multiple assessments
- Supplemental Instruction
- Accelerated Learning
- Contextual Instruction
- Tutoring
- Learning Communities



First Term Progress

- Early warning systems
- Intervention strategies
- Student Success Courses
- First-Year College Experience
- Learning-Centered Teaching
 Strategies: project-based learning,
 learning communities, service
 learning, collaborative learning,
 contextual learning, classroom
 assessment techniques



Preparing for Completion

- Audit credits accumulated
- Capstone courses and projects
- Transfer articulation agreements
- Transfer readiness course
- Job application
- Celebrating completion
- Planning for lifelong learning



Why Do This Work?

"Our programs are aimed at the kids without the money, without the best background, the first ones in their family to show up at college. The simple truth is, those are the kids who need us, and we're going to help them. That's what the change is all about."

Glenn DuBois, Chancellor Virginia CC System



The Completion Agenda

Failure is not an option.



Terry O'Banion

Ancora Imparo "Still I Am Learning."

