Student Success Seminar

Central Piedmont Community College

August 5, 2015



Disruptive Innovations

- 1. The Learning College
- 2. The Student/Success Completion Agenda
- 3. General Education for the 21st Century
- 4. Assessing and Accounting for Student Success



Disruptive Innovation # 1

The Learning College



Emphasis on Research

Research and publications have become the primary means by which most professors achieve academic status.

Ernest Boyer, 1990



Emphasis on Teaching

- Building communities through dedicated teaching is the vision and the inspiration of this report.
- Quality instruction should be the hallmark of the community college movement.
- The community college should be the nation's premier teaching institution.

Building Communities : A Vision for a New Century, 1988

Emphasis on Learning

The Learning College places learning first and provides educational experiences for learners anyway, anyplace, anytime.

A Learning College for the 21st Century—Terry O'Banion 1997

Emphasis on Learning at CPCC

Welcome to CPCC--A Learning College

Student Success is the Heart of a Learning College

The College itself is a learner, continuously learning how to produce more learning with each entering student.

A Message from Tony Zeiss

Our strategic plan for the next five years reaffirms our commitment to learning as the central value of the College. It is the collective responsibility of each of us to provide a student-centered and supportive environment that improves learning.



Student Success Is the Heart of a Learning College.

The Student Success/Completion Agenda



Disruptive Innovation # 2

The Student Success/Completion Agenda



Mission of Completion Agenda

The mission of the Completion Agenda is to double the number of students who by the year 2020 earn a one-year certificate, associate's degree, or transfer to a four-year college or university.



Completion Agenda

- President Obama: 5 million more CC grads by 2020
- Lumina: 60% increase by 2025
- Gates: double number of grads
- CC Org: 50% more by 2020
- Utah: 66% by 2020
- Anne Arundel: double by 2020



Completion by Design

- Learning Communities
- First-Year Experience
- Contextual Instruction
- Project-Based Learning
- Supplemental Instruction
- Student Success Course
- Dual Enrollment
- Early College High School



High Impact Practices

AAC&U—10
CCSSE—13
State of Oregon—27



"Best Practices"

"While colleges will likely need to adopt some new practices and adapt some older practices, practice-based reforms cannot be the primary work undertaken by colleges participating in Completion by Design."

Venezia, Bracco, & Nodine 2011



Disruptive Innovation # 3

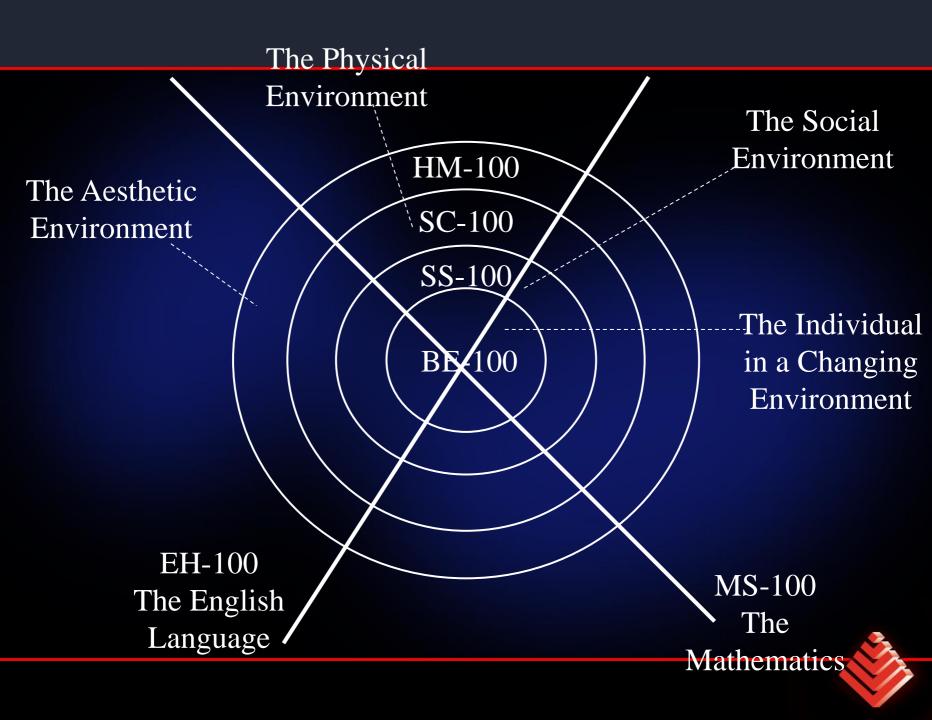
General Education for the 21st Century



General Education

General Education is a common core of learning for the common person.





General Education

Three recently-revised goals for students completing the 18 hours of general education

- Critical Thinking
- Written Communication
- Oral Communication



CPCC Core4

Competencies critical to the success of every CPCC graduate:

- Communication
- Critical Thinking
- Personal Growth & Responsibility
- IT & Quantitative Literacy



Essential Education

An Essential Education is the core learning experience that draws from the best of liberal/general education and workforce education to create an integrated quality education for every student.

Bread and Roses: Helping Students Make a Good Living and Live a Good Life



Disruptive Innovation # 4

Assessing and Accounting for Student Success



- 1. Grades/GPA
- 2. Learning Objectives
- 3. Learning Outcomes
- 4. Competencies
- 5. Proficiencies



What Is a Course Grade?

The course grade is an inadequate report of an inaccurate judgment by biased and variable judges of the extent to which a student has attained an undefined level of mastery of an unknown proportion of an indefinite material.

Paul Dressel 1983



Learning Outcomes

If the learning outcomes are so important and include the core learning outcomes every student should achieve, then why don't colleges just create a required course for each of the outcomes to better ensure that students achieve the outcomes?

Consider Portfolios

- 1. High School History
- 2. Assessment Scores—Affective & Cognitive
- 3. Grades
- 4. Learning Outcomes
- 5. Teacher Observations & Assessments
- 6. External Observations & Assessments
- 7. Performance Demonstrations
- 8. Self Assessments



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