

## A Pit Stop on the Journey to Become a Learning College: How Far Have We Traveled?

Terry O'Banion—February 2003

The items below have been constructed from an article “Observations about Change Related to Becoming a More Learning-Centered Institution.” For each item, please circle the number (1 Strongly Disagree to 5 Strongly Agree) that best represents your judgment regarding where your institution stands on the observation.

	Strongly Disagree				Strongly Agree
	1	2	3	4	5
1. We talk openly and comfortably about our institutional shortcomings.	1	2	3	4	5
2. We have created a language about learning that works for our institution.	1	2	3	4	5
3. Internal power struggles and vested interests are not major barriers to our goal to become more learning centered.	1	2	3	4	5
4. Cynical positions about change and learning from vocal individuals or groups are not a problem at our institution.	1	2	3	4	5
5. We are confident in our abilities to transform our institution into a more learning-centered enterprise.	1	2	3	4	5
6. We understand and are committed to the amount of time required to make the changes needed.	1	2	3	4	5
7. We have acquired the knowledge and skills required to create a learning-centered institution.	1	2	3	4	5
8. We have changed our organizational culture to be more supportive of our goal to become more learning centered.	1	2	3	4	5
9. We understand that additional resources are not the primary solution for the challenges we face.	1	2	3	4	5
10. We have a clear and common vision of what our college would be like if it were a learning-centered institution.	1	2	3	4	5
11. A significant majority of our faculty and staff	1	2	3	4	5

recognize that we need to continue to change if we are to become more learning centered.

	<b>Strongly Disagree</b>				<b>Strongly Agree</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
12. Our faculty and staff like to be part of an institution committed to a culture of change.	1	2	3	4	5
13. Our <u>FACULTY</u> are strongly committed to improving and expanding learning for students.	1	2	3	4	5
• <u>ADMINISTRATORS</u>	1	2	3	4	5
• <u>TRUSTEES</u>	1	2	3	4	5
• <u>CLASSIFIED STAFF</u>	1	2	3	4	5
• <u>MYSELF</u>	1	2	3	4	5
14. The teaching vs. learning construct is not an issue in our institution.	1	2	3	4	5
15. We believe the success of our developmental studies students will improve significantly as we apply learning-centered practices.	1	2	3	4	5
16. We have been successful in enlisting the following groups as important resources in helping us to become more learning centered.					
• Students	1	2	3	4	5
• Classified Staff	1	2	3	4	5
• Community Volunteers	1	2	3	4	5
17. We are extensively engaged in applying new learning-centered tools (assessment practices, learning outcomes, learning-centered innovations) at our institution.	1	2	3	4	5
18. We consistently review the innovations our faculty and staff implement to ensure they focus on improving and expanding student learning.	1	2	3	4	5
19. We are making good use of technology as a key tool in improving and expanding student learning.	1	2	3	4	5
20. We are proud to be one of the higher education leaders in championing the Learning College idea.	1	2	3	4	5

Created by Terry O'Banion for use at Seminar V of the Learning College Project in Orlando, FL, February 15-18, 2003. Permission is granted to duplicate or modify this survey for use by any educational institution.