

The University of Texas at Austin

**Community College Leadership
Program**

Block 64

Impacting Community College Culture

What Will Be Your Legacy?

Key Questions for Block 64

- What are your core values that reflect your commitment to the community college?
- Which of these values can be translated into “big ideas”?
- What are the big ideas that attract you, that can make a difference, that already reflect your handiwork?

Key Questions Continued

- What are you learning in this program that might be formed into a vision that you can champion?
- Does your dissertation topic reflect your vision, your big idea, your possible legacy?
- When you retire what will be your legacy in the community college?

Leadership That Lasts

- Process shtick
- Resource shtick
- Idea shtick

An Academic Advising Model

Academic advising occurs
every term for every
student; it is the prelude to
the central activity of the
college--instruction

The Process of Academic Advising

- Exploration of life goals
- Exploration of vocational goals
- Program choice
- Course choice
- Scheduling courses

Exploration of Life Goals

- Knowledge of student characteristics
- Understanding of decision-making process
- Knowledge of psychology and sociology
- Skills in counseling
- Appreciation of individual differences
- Belief in worth and dignity of all students
- Belief that all have potential

Program Choices

- Knowledge of programs and requirements
- Knowledge of requirements for transfer
- Knowledge of how other students have performed in the program
- Knowledge of success of those who have completed the program
- Knowledge of opportunities in the field

Scheduling Courses

- Knowledge of schedule for the term
- Knowledge of how to create and change a schedule
- Knowledge of work and community requirements

The Process of Academic Advising

- Exploration of life goals
- Exploration of vocational goals
- Program choice
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Student Personnel Work: An Emerging Model

- Regulator/Repressor—office of the Warden
- Maintenance/Services/Function
- Therapy/psychological counseling

A New Philosophy

The program would be focused on positive changes in student behavior rather than on efficient functioning of services.

Key Characteristics of the Emerging Model

- Decentralized organization & participative decision-making
- Student development & instruction on same organizational level
- Liaison with instructional divisions
- Teach Human Development Education
- Community laboratory experiences for students

Key Characteristics Cont.

- Students involved in college life
- Students educating other students
- Question traditional rules & regulations
- Team effort with instructors

“Student personnel work—a senior partner in the junior college”

The League for Innovation

- Focus on “innovation”
- Leadership continuity
- Principle of the common table
- Membership requirements & review
- League Representatives
- League Alliance

Impact of the League

- Leadership development
- Information technology
- Focus on learning
- Corporate partners

The Learning College

- The learning revolution places learning first by overhauling the traditional architecture of education
- Traditional architecture is time-bound, place-bound, bureaucracy-bound and role-bound
- “Higher education is a thousand years of tradition wrapped in a hundred years of bureaucracy.”
Roger Moe, 1994

The Learning College places learning first and provides educational experiences for learners any way, any place, anytime.

Learning kindles new ways of seeing, thinking, and doing that lead to changed behavior.

Principles of the Learning College

- Creates substantive change in individual learners
- Engages learners in the learning process as full partners, assuming primary responsibility for their own choices
- Creates and offers as many options for learning as possible

Principles Continued

- Assists learners to form and participate in collaborative learning activities
- Defines the roles of learning facilitators by the needs of the learners
- Succeeds only when improved and expanded learning can be documented for learners

The Learning College

- Does this action improve and expand student learning?
- How do we know this action improves and expands student learning?

Legacy Points

- Santa Fe Community College: A Learning College for the 20th Century
- Human Development Education: The Personal Development Course
- Staff Development in the Community College
- The Rogue Trustee

The Santa Fe Commitment

- **The student is the central focus for the process of learning.**
- **Teaching occurs only when students learn.**
- **Effective educational experiences will modify human behavior in a positive manner.**

Santa Fe Commitment

- **4. All human beings are motivated to**
- **achieve that which they believe is good.**
- **5. Education should be an exciting,**
- **creative, and rewarding experience for**
- **the student and the teacher.**
- **6. All human beings have worth, dignity,**
- **and potential.**
- **7. Experimentation and innovation are**
- **reflections of attitudes; when they are**
- **translated into practice, the process of**
- **education can be significantly advanced.**

Santa Fe Commitment

- **8. Traditional concepts of education**
- **(the lecture, the thirty student class,**
- **the fifty-minute period, the standard**
- **textbook, the term course, the “F”**
- **grade, the rectangular classroom, the**
- **student desk) are suspect and in need**
- **of careful trial and evaluation at**
- **least equal to, and perhaps more than,**
- **new and innovative practices.**