



*Listening. Learning. Leading.*

# NEW FOUNDATIONS:

*Building a Culture of Evidence from the Ground Up*

# Setting the Stage

Terry O'Banion

The educational foundations of our society are presently being eroded by a rising tide of mediocrity that threatens our very future as a nation and as a people.

***A Nation at Risk, 1983***

# 1982 – 1991 for K-12

- + increased funding by 50%**
- + raised high school graduation requirements**
- + increased teacher standards**
- + increased teacher salaries**
- + increased state assessment programs**

**The failure of this well-intentioned, well-executed movement toward reform summons us to think the unthinkable. We can no longer improve the education of our children by improving school as we know it. The time has come to recognize that school is not the solution. It is the problem.**

***George Leonard, 1992***

**Despite the past decade's flood of commission reports, foundation grants, new pedagogies, curricular innovations, and shelves of research, it's hard to say whether American undergraduate education has improved that much. Indeed, looking across years of data on student achievement, it's possible to argue we've slipped a bit.**

***Ted Marchese, 1995***

The principal barrier to economic progress today is a mind-set that seeks to perfect education when it needs only to be abandoned.

***Lewis Perelman 1992***

**Putting learning at the heart of the academic enterprise will mean overhauling the conceptual, procedural, curricular, and other architecture of postsecondary education on most campuses.**

**Wingspread Group on Higher Education**  
***An American Imperative, 1993***





*Listening. Learning. Leading.*

# The Learning Revolution

NEW FOUNDATIONS: *Building a Culture of Evidence from the Ground Up*



U.S. vs. JAPAN: SQUARING OFF FOR A TRADE WAR?

# BusinessWeek

FEBRUARY 28, 1994

A MCGRAW-HILL PUBLICATION

\$2.75

# THE LEARNING REVOLUTION

New information technologies are helping education come alive – at home and at school

**SPECIAL REPORT**



FEB. 28, 1994

7 DAY LOAN

ALTA LOMA CA 91737-300

5885 HAVEN AVE CHAFFEY COLLEGE LIBRARY

0602 2460906699 DEC94 138 5979

\*\*\*\*\*5-DIGIT 91737

CHAFFEY COLLEGE LIBRARY  
ening. Learning. Leading.

NEW

Ground Up

**The Learning Revolution places learning first by overhauling the traditional architecture of higher education.**

# NASULGC

- **Our institutions must become genuine learning communities.**
- **Our learning communities should be student centered.**
- **Our learning communities should emphasize the importance of a healthy learning environment.**

*Kellogg Commission on the Future  
of State and Land-Grant Universities, 1997*



# Middle States Commission on Higher Education

“ . . . this edition of *Characteristics of Excellence* . . . differs from prior editions in both emphasis and format. Among the principles that guided the development of these revised standards, three are particularly noteworthy. **First, these standards consistently emphasize student learning and student learning outcomes.**”

*November 1, 2000*

# Southern Association of Colleges and Schools

The institutional community will engage in a comprehensive and informed analysis of the state of the institution in order to determine the level of quality and the commitment to the process of improving the quality of the institution's programs and services, with a special focus on student learning.

*Principles and Requirements for Accreditation*  
*September 25, 2000*

## Palomar College – California

**Our new vision statement reflects a subtle but nonetheless profound shift in how we think of the college and what we do. We have shifted from an identification with process to an identification with results. We are no longer content with merely providing quality instruction. We will judge ourselves henceforth on the quality of student learning we produce.**

# **Community College Strategic Plans**

- **Becoming a Student-Learning Centered Organization**  
**Waukesha County Technical College**
- **Moving Toward a Learning College**  
**Sinclair Community College**
- **Learning in the New Century**  
**Community College of Denver**
- **Learning First**  
**The Community College of Baltimore County**



# Mission, Core Indicators, Critical Success Factors

Facilitates Access to Success for students to achieve their educational goals through participation in meaningful learning opportunities.

## 1. Access to Success

Ensures institutional effectiveness through prudent use of College resources and dedication to continuous improvement.

Facilitates Lifelong Learning through learning opportunities that promote personal and professional growth through a lifetime.

## 2. Lifelong Learning

## 6. Stewardship

# Learning

## 5. Quality Workplace

## 3. Student Development

Facilitates Student development inside and outside the classroom and supports development of the whole person.

## 4. Community Focus

Nurtures and supports a workforce and organizational structure dedicated to continuous improvement.

Sinclair serves as a catalyst for regional cooperation and leadership.

# Chaffey College – California Faculty Profile

- **Learner-centered, able to facilitate the learning process; to inspire, motivate, and enable students to succeed**
- **Appreciation and respect for students and their role and responsibility in the learning process**
- **Commitment to develop learning outcomes and to design alternative approaches to learning**
- **Commitment to integrating new technologies into the learning process**

# **Cascadia Community College**

**Each course will be designed with entry and exit competencies with multiple options for successful completion.**

# **Community College of Denver**

- **Exit Competencies for all Programs**
- **Assessments for all Competencies**
- **Integration of Five Critical Skills Across the Curriculum**
- **Teaching and Student Evaluation Instruments Reflect Teaching and Learning Values**

# At Risk Students Community College of Denver

	<u>Enrollment</u>	<u>Graduates</u>
1986	27%	13%
1998	54%	47%

# Learner Centered & Learning Centered

# Two Key Questions

**Does this action improve and expand student learning?**

**How do we know this action improves and expands student learning?**



**One of the difficulties in bringing about change in an organization is that you must do so through the persons who have been successful in that organization, no matter how faulty the system or organization is. To such persons, you see, it is the best of all possible organizations, because look who was selected by it and look who succeeded most within it. Yet, these are the very people through whom we must bring about improvements.**

***George Washington***



**The difficulty lies not so much  
in developing new ideas as in  
escaping from old ones.**

***John Maynard Keynes***



**Terry O'Banion**

**[obanion@league.org](mailto:obanion@league.org)**

**League for Innovation**

**Learning College Project website**

**[www.league.org](http://www.league.org)**

**Click on Projects & Competitions**