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# **Student Success: Everyone's Agenda**

**Pikes Peak Community College  
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# Two Key Questions

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- 1. What is the Completion Agenda, and why is it important?**
- 2. What really works to help students succeed?**



# Question One

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**What is the  
Completion Agenda,  
and why is it  
Important?**



# The Mission of Completion

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**The mission of the Completion Agenda is to double the number of students who by the year 2020 earn a certificate, associate's degree, or transfer to a four-year college or university.**



# Completion Agenda

- **President Obama: 5 million more CC grads by 2020**
- **Lumina: 60% increase by 2025**
- **Gates: double number of grads**
- **CC Org: 50% more by 2020**
- **Ohio: 50% by 2020**
- **Anne Arundel: double by 2020**



# Why Important?

- **Once first in the world, America now ranks 16th in the percentage of young adults with a college degree.**
- **The World Economic Forum ranks the U.S.'s educational system 26<sup>th</sup> in the world.**



# Why Important?

- For the first time in our history, the current generation of college-age Americans will be less educated than their parents' generation.
- “If your daddy was rich, you’re gonna stay rich, and if your daddy was poor you’re gonna stay poor.”

*Esquire*, January 2012



# Why Important?

- **14% of CC students do not complete a single credit in first term**
- **Almost 50% drop out by second yr.**
- **60% need remediation**
- **33% recommended for dvlp. studies never enroll in those courses**





# In the history of our colleges

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- **Never so much support from so many stakeholders**
- **Never so much funding from foundations**
- **Never so much research on what works to ensure student success**



# Colorado Competes--2012

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1. Increasing Attainment
2. Improving Student Success
3. Reducing Gaps
4. Restoring Fiscal Balance

**Primary goal: Increase number of students who earn a high-quality credential to 66% by 2025.**

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# PPCC Strategic Plan 2012-2016

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## Vision

**Students succeed at Pikes Peak Community College.**

## Values

**We value a community built on learning, mutual respect, and diversity.**



# Primary Goals for PPCC

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**Goal 1: Improve new student experience**

**Goal 2: Advance student persistence**

**Goal 3: Improve institutional effectiveness by integrating data to drive decision making and resources**



# Student Success at PPCC

- **2005-2009—retention increased from 48.1% to 56.7%.**
- **Transfer rate up 7.7%**
- **Minority student graduations up 7.5%**
- **Minority enrollment up 2%**



# Question Two

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**What really works to  
help students  
succeed?**



# High Impact Practices

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- **Learning Communities**
- **First-Year Experience**
- **Contextual Instruction**
- **Project-Based Learning**
- **Supplemental Instruction**
- **Student Success Course**
- **Dual Enrollment**
- **Early College High School**



# **“Best Practices”**

**“While colleges will likely need to adopt some new practices and adapt some older practices, practice-based reforms cannot be the primary work undertaken by colleges participating in Completion by Design.”**

**Venezia, Bracco, & Nodine 2011**





# **“Best Practices”**

**Adopting discrete “best practices” and trying to bring them to scale will not work to improve student completion on a substantial scale.**

**Davis Jenkins**

**April 2011—CCRC**



# Guidelines for Student Success

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- 1. Every student will make a significant connection with another person at the college as soon as possible.**



# Someone Knows My Name

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Shaking hands is a simple, first day, practice that I believe works. Knowing someone's name is a simple practice, too, and beyond the basic aspect of the pure humanness of the gesture, it certainly conveys to students that their teacher is truly interested in them as a person. And when that happens, it is a sea-change for many students.

David Lindeblad—History Instructor  
Wenatchee Valley College (WA)



# Guidelines for Student Success

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**2. Key intake programs including orientation, assessment, advisement, and placement will be integrated and mandatory.**



# Guidelines for Student Success

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**3. Every student will be placed in a “Program of Study” from day one; undecided students will be placed in a mandatory “Program of Study” designed to help them decide.**



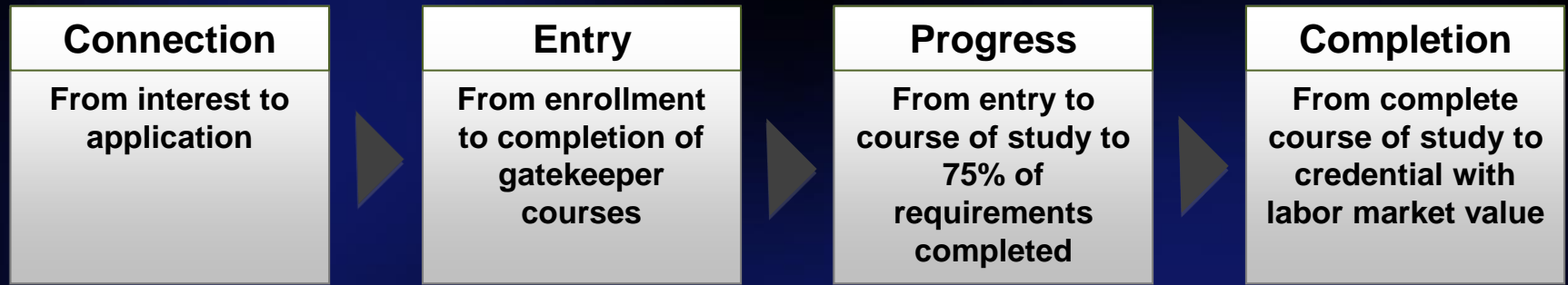
# Guidelines for Student Success

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**4. Every student who enrolls to pursue a certificate, degree, or who plans to transfer will work with college personnel to create a Student Success Pathway—a Roadmap to Completion.**



# Student Success Pathway



BILL & MELINDA  
GATES *foundation*



# Pathway Components

Connecting  
to high  
schools



Preparing to  
begin classes



Providing  
remediation



Providing  
classroom  
instruction



Monitoring  
first-term  
progress



Preparing for  
completion &  
next steps



Preparing for  
subsequent  
terms



Celebrating  
milestones &  
completion





# Roadmap Project Pathways

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- **Salt Lake CC—Roadmap Action Plan**
- **Prince George's CC—Road to Success**
- **Lane CC—GPS/Guide to Personal Success**
- **Miami-Dade—Roadmap to Completion**
- **Mt. San Antonio CC—Digital Roadmap**
- **Valencia College—LifeMap**
- **Harper College—Student Lifecycle**
- **Indian River—Individual Advising Plan**



# Guidelines for Student Success

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**5. Every student will be carefully monitored throughout the first term to ensure successful progress; the college will make interventions immediately to keep students on track.**



# Guidelines for Student Success

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**6. Students will engage in courses and experiences designed to broaden and deepen their learning.**



# Employer Views

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**“To achieve professional and career success in today’s global economy, I would advise a young person to pursue a liberal education.”**

**Response from 74% of 318 employers in a survey by AAC&U  
January 2013**



# **Core Mission of Education**

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**In the final analysis our work is about improving and expanding student learning through quality services and quality teaching.**

**Completion is a valuable by-product of that work.**



# Terry O'Banion

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*Ancora Imparo*  
“Still I Am Learning.”

Michelangelo



# Key Resource

***Access, Success, and Completion:  
A Primer for Community College  
Faculty, Administrators, Staff and  
Trustees***

**Terry O'Banion**

**Order from League for Innovation:**

- **480-705-8200 ext. 200**
- **[www.league.org/store](http://www.league.org/store)**

