

# Learning-Centered Classroom Strategies

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*Terry O'Banion grants permission for anyone to use this form.*

<b>Answer the following questionnaire with a particular course in mind:</b> COURSE _____ <i>In my classroom,</i>	<i>Select the frequency you used the techniques in your identified course last term.</i>				
	<i>Never</i>	<i>Sometimes</i>			<i>Often</i>
	1	2	3	4	5
1. I create strategies and opportunities for students to assume responsibility for their own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I communicate specific learning outcomes for the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I provide a variety of learning experiences to meet the needs of students with different learning styles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I use activities that help students synthesize ideas and/or experiences from other courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I provide prompt feedback (written or oral) to students on their academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I view my class as a community of learners and include myself as one of the learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I organize students into small groups to work on problems and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I encourage students to use technology (list-servs, discussion boards, email, etc) to make connections with each other and to complete assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I arrange activities both in and out of class for students to apply what they have learned to real life situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I provide opportunities or encourage students to participate in service-learning, such as volunteer projects or internships.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I use student support services (such as basic skills, tutoring, and counseling) and campus resources (such as the library and computer labs) to enhance learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I measure student performance using a variety of methods based on clearly defined criteria.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I regularly evaluate (and ask students and peers to evaluate) the effectiveness of my teaching and modify teaching practices as needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I use student learning outcomes and assessment to make changes in my course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>